

**REGULAR SCHOOL BOARD MEETING**

**AGENDA**

**ZOOM Link:**

<https://link.mtsd-vt.org/MTSDBoard>

LCATV Live Stream 3: [Live Stream 3](#)

1. **CALL TO ORDER (6:00 PM)**
2. **AGENDA REVIEW (6:03 PM)**
3. **COMMUNITY COMMENTS (6:05 PM)**  
*Community Comments will be limited to no more than five (5) minutes per person. All participants must sign in and clearly state their name and the topic of comment. No action will be taken on items raised until a subsequent meeting (if action is needed by the Board of School Trustees).*
4. **REPORTS TO THE BOARD (6:20 PM)**
  - 4.1. **Superintendent Report**
  - 4.2. **Finance Report**
  - 4.3. **Principal Report - Milton Middle School 3**
5. **PRESENTATION (6:35 PM)**
  - 5.1. **English Language Learner Programming in the MTSD 4-1a**
  - 5.2. **Budget Presentation - MES, MMS and MHS Principals 13-24**
6. **DISCUSSION ITEMS FOR FUTURE ACTION (6:50 PM)**
  - 6.1. **School Resource Officer**
  - 6.2. **FY22 Budget Timeline**
7. **CONSENT AGENDA (7:35 PM)**
  - 7.1. **Approval of Warrant # 101 in the amount of \$253,314.22. 25-33**
  - 7.2. **Contracts 34**
8. **NEW BUSINESS**  
*Item(s) that could not have been foreseen or known about at the time the agenda was posted which need action at this board meeting.*
9. **FUTURE MEETING DATES (7:45 PM)**
  - 9.1. **Joint School Board/Selectboard Meeting - Monday November 30, 2020 6pm**
  - 9.2. **Regular School Board Meeting - December 10, 2020**
10. **UPCOMING EVENTS (7:48 PM)**
  - 10.1. **No School for Students - November 23-27, 2020**

**11. FUTURE AGENDA ITEMS (7:50 PM)**

**11.1.**

**11.2.**

**12. BOARD COMMENTS (7:55 PM)**

**13. EXECUTIVE SESSION (8:00 PM)**

*Per Title 1 VSA §313(a)(1) – Premature General Public Knowledge*

*Per Title 1 VSA §313(a)(1)*

*Per Title 1 VSA §313(b) - Attendance in Executive Session:*

**14. POSSIBLE ACTION AS A RESULT OF EXECUTIVE SESSION**

**15. MOTION TO ADJOURN**

**Celebrations**

- Faculty and staff continue to go above and beyond to support our students and school community
- Offering opportunities for students leadership and engagement
  - Restorative Practice work (2 student reps)
  - Partnership with Up for Learning to support our implementation of personalization (4 students)
  - SRO Committee (2 student reps)
- 5th grade was welcomed back to four days of in-person instruction

**Updates**

- Up for Learning - Personalization at MMS
  - School-wide personalized activity
- The Design Team continues to investigate a 5-8 middle school at MTSD.
  - The Design Team has drafted a proposal and we are currently garnering feedback from faculty and staff
  - The proposal will be shared 12/10/20 with the Board

**CIP GOALS:**

- Continue to use faculty meetings to focus on our CIP goals

**Current Status**

- This week our first-trimester ends
  - Staff, students, and families continue to be collaborative, all doing their part to address ongoing challenges
  - Student-led Portfolio Conferences are currently taking place

# MTSD English Language Learner Program

- Secondary migration from the Burlington/Winooski Area.
- Very few families that have newly arrived in the US.
- Wide range of ELL test scores/English levels.
- Numbers expected to rise based on observation and trends.
- 1:25 ratio for EL Providers is recommended (VT, NH, NY average)- we currently have 1:39, anticipating 10 more next year.
- The pandemic has highlighted the need for outreach to EL families - many other districts have outreach staff in addition to their EL teachers.

# ELL Teachers are Essential

ELL positions provide:

- EL services
  - Push in and small-group services
  - Annual testing, monitoring
- Home-school liaison services
  - Liaison piece is essential
  - The pandemic has highlighted the need for outreach to EL families - many other districts have EL outreach staff in addition to their EL teachers- we combine that work
  - Difficult to maintain level of home- school connection with current staffing

# MTSD ELL Numbers 2021-2022- projected

Grade	Current # of Students	# ELLs	Recommended Staffing 2021-2022
EEE/PK	142	9	1.0 FTE
K	88	3	<ul style="list-style-type: none"> <li>● 20 Students (PK monitor only)</li> <li>● Home-school Liaison,</li> <li>● Testing</li> </ul>
1	103	10	<ul style="list-style-type: none"> <li>● <b>Program coordination</b></li> <li>- Testing coordination</li> <li>- Policies and procedures</li> <li>- Regional meetings</li> <li>- Legal updates</li> </ul>
2	105	10	
3	95	4	1.0 FTE
4	96	6	<ul style="list-style-type: none"> <li>● 24 Students</li> <li>● Home-school Liaison</li> <li>● Testing</li> </ul>
5	92	4	
6	109	2	
7	117	3	
8	110	4	
9	134	0	
10	117	0	
11	119	0	
12	123	1	

## MTSD ELL Students: 2014-Present- (excludes PK/EEE)

School	# of ELLs 2016-17	# of ELLs 2017-18	# of ELLs 2018-19	# of ELLs 2019-20	# of ELLs 2020-21	# of ELLs 2021-22	# of Current FTE	# of FTE Added since 2016-2017
MES	12	23	20	24	28	31	1.0	.4-
MMS	0	2	9	9	9	13		(up 167%)
MHS	0	0	0	0	1	1	0	
<b>Total</b>	<b>12</b>	<b>24</b>	<b>29</b>	<b>33</b>	<b>37</b>	<b>45</b>		ELL Numbers up 375%

# ELL Caseload 2021-2022

OVERALL	<b>45</b> , up from 1:39 this year, 1:18 (2019-2020)
MES ELL Grade Level Caseload	<b>31</b>
MMS ELL Grade Level Caseload	<b>13</b>
MHS ELL Grade Level Caseload	<b>1</b>



# The Languages of MTSD 2020-2021

## 18 different languages spoken

- Arabic
- **Bosnian\***
- **French\***
- German
- Laotian
- Mandarin
- **Nepali\***
- Polish
- Portugues
- Romanian
- Russian
- Somali
- Spanish
- Swahili
- Tagalog
- Thai
- Vietnamese
- Zarma

\*Most widely spoken languages at MTSD

## MTSD ELL Programs: MES

- Clustering is the recommended practice based on our numbers, needs of ELL students (research-based)
  - Meets academic needs
  - Meets social-emotional needs of ELL students
  - Allows ELL teachers to get in to classrooms
- Co-teaching/push in and pull out services at all grade levels.
- Requires: clustering, co-planning, precise scheduling.
- **Recommend 1.6 ELL positions for MES**

## MTSD ELL Programs: MMS/MHS

- Clustering is the recommended practice based on our numbers, needs of ELL students (research based)
  - Meets academic needs
  - Meets social-emotional needs of ELL students
  - Allows ELL teachers to get in to classrooms
- Co-teaching/push in and pull out services at all grade levels.
- Requires: clustering, co-planning, precise scheduling.
- **Recommend .4 ELL teacher Middle School/High**  
**School to support high beginner and intermediate ELLs in content classes and provide additional pullout support as needed.**

# Summary:Recommendations 2021-2022

Staffing: Total of 2.0 positions. (+1.0 over 2020-2021)

- 1.0 FTE.--- K-2 services, home-school liaison, scheduling, testing, and coordination
- 1.0 FTE.--- 3-12 services, home-school liaison

Professional Learning recommended:

- 6 hours for all teachers- baseline
- optional graduate course for teachers



Milton Town School District Budget  
Milton Elementary, Milton Middle School and  
Milton High School  
Fall 2020

# MTSD Core Values and Beliefs

## Scholarship

- Engage in a variety of learning experiences cultivating one's own interests, aptitudes, and talents
- Pursue knowledge and love of learning
- Think critically, communicate effectively, recognize different perspectives and solve problems
- Take academic risks and persevere through challenging tasks with the support of members in the learning community

## Innovation

- Foster an approach to learning that is creative and “outside the box” thinking
- Create thriving learning communities through innovation
- Ask the question, “What if?” and then going after the answer

## Equity

- Use inclusive practices that remove barriers so all can flourish
- Identify and address bias and inequity; create a safe, inclusive and affirming, school community for all
- Prepare all students to be school, college/career ready through personalization

## Care for the mind, heart, and body

- Make informed choices and promoting strategies for a healthy lifestyle by understanding every decision or choice has an impact
- Practice safe and healthy habits with technology
- Meet basic needs to promote health, happiness, and productivity

## Collaboration

- Work together to grow a respectful learning environment where all members feel valued
- Work together to achieve common goals in the classroom, district, and community

## CIP Goal #1-Universal Design for Learning

All MTSD educators will skillfully use UDL principles and evidence-based instructional strategies to ensure equitable access, enhance student discourse, and provide focused feedback toward clearly identified learning targets in specific content areas.

## CIP Goal #2- Restorative Practices

All MTSD educators will understand and use Tier 1 restorative practices using their content in order to build a community of learners in their classroom and will continue professional learning in this area.



## CIP Goal #3-Cultural Proficiency

All MTSD educators will be trained in the Beyond Diversity framework. They will learn to use the framework, engage in conversations (and take action) in order to ensure equitable access to learning and create a sense of belonging for all.

## MHS Student Enrollment

<u>Grade</u>	<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>
9th	119	118	135
10th	142	121	116
11th	112	136	119
12th	118	108	124
<b>Total</b>	<b>491</b>	<b>483</b>	<b>494</b>

# MMS Student Enrollment

<u>Grade</u>	<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>
5th	121	107	93
6th	112	118	109
7th	120	110	117
8th	117	125	109
<b>Total</b>	<b>470</b>	<b>460</b>	<b>428</b>

# MES Student Enrollment

<u>Grade</u>	<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>
PreK	197	173	146
K	109	109	87
1st	112	108	101
2nd	106	101	104
3rd	101	103	96
4th	107	97	95
<b>TOTAL</b>	<b>732</b>	<b>691</b>	<b>634</b>

# MTSD Projected Future Needs

<u>School</u>	<u>Rationale</u>
MMS: adding 5th grade to MMS	<ul style="list-style-type: none"><li>● reallocate 5th grade lines in MES budget to MMS lines (supplies, equipment, staffing)</li><li>● potential curriculum redesign (FY23)</li></ul>
MMS: Add 5th grade to sports	<ul style="list-style-type: none"><li>● want to offer player development opportunities aligned with VPA guidelines</li><li>● Part time or stipend position for an MMS Athletic Director</li><li>● coaching</li></ul>
Furniture for all 3 schools	<ul style="list-style-type: none"><li>● Necessary in order to maintain productive, safe learning environment</li><li>● COVID demands and use has taken toll on furniture</li><li>● \$20000 x 3 = \$60000</li></ul>

# Programming to Meet the Future needs of MTSD

- Equity, Diversity, and Inclusion Coordinator
- EL teacher
- RP Coordinator- blended with SEL Coordinator

# System-wide Support for Personalized Learning

- Personalized Learning Coordinator
- School-wide instructional coaching
- UP for Learning continuing at MMS

## In response to COVID

- Supplemental summer services (regression)
- SEL support
- Home/school liaison